

SENJIT / LLNR&P Conference

Reading and Spelling: Evidence Informed Practice in the Classroom

UCL Institute of Education
20 Bedford Way. London WC1H 0AL

Monday 13th June 2016
9:00-16.00

For full details and to book online please go to:

http://onlinestore.ucl.ac.uk/browse/extra_info.asp?compid=1&modid=2&deptid=142&catid=224&prodid=1415

Standard fee £150

Early bird rate (two weeks prior) £120

Group rate (more than two per organisation) £99 per person

IOE Students and Alumni & FRILL Members discount rate £80

Price includes refreshment and lunch.

Project Administrator:

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We are delighted to announce our upcoming SENJIT Conference (**Special Educational Needs Joint Initiative for Training**) at the UCL Institute of Education. It will be an exciting opportunity to hear about the latest research, the impact for practitioners and the development of partnerships between UCL IOE, schools, local authorities, federations, alliances and SEN professionals.

This full day event will provide an array of presentations by leading experts from UCL IoE and leading educational research institutes across the UK.

Presentations this year include:

- How important is vocabulary knowledge for literacy development? *Professor Julie Dockrell*
- Investigating reading and spelling in deaf children: what can this teach us about reading and spelling in other types of learners? *Dr Chloe Marshall*
- What do we know about children struggling with reading? *Professor Emerita Morag Stuart and Professor Rhona Stainthorpe*
- Findings from an on-going RCT on the Pearson Bug Club Reading Programme. *Dr Catherine Carroll*
- What works for children and young people with literacy difficulties? The effectiveness of intervention schemes 2016. *Emeritus Professor Greg Brooks*
- Mobilising research knowledge in schools: Setting the scene. *Dr Catherine Carroll*
- Implications of knowledge exchange: Dynamic assessment in spelling: A practitioner enquiry project. *Jennifer Donovan and Rosanne Esposito*

Join us afterward for the LLNR&P summer lecture (**Literacy, Language, Numeracy, Reading & Practice**) titled 'The development of multimodal communication: some issues for language acquisition in typical and atypical development' from Professor Michele Guidetti in Room 642 from 17:30-18:45. There is no charge for attendance. To confirm your place, please [follow the link to book a place online](#).